

Human body - revision

Level: upper -intermediate (B2 / B2+)

Time: 45 minutes

Aims:

- To learn or revise vocabulary connected with body functions and processes
- To revise some facts about digestive system
- To revise some facts about chemical processes in human body
- To develop reading skills
- To develop speaking skills
- To communicate – work in teams

Language functions:

- To describe different processes in human body
- To talk about digestion processes, nutrition and combustion processes
- To talk about human body
- To discuss the common facts about our body
- To communicate with teams to find the solution
- To cooperate within the group.

CLIL: Biology/ Chemistry / IT

Materials: Worksheets and game: Who wants to be a millionaire?

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to revise their knowledge about human body and the processes connected with digestion and nutrition.	Ask your students if they know the game: Who wants to be a millionaire? As it is quite a popular game on TV, the students will probably know the game and the rules. Tell them to go to page : http://www.youtube.com/watch?v=fDvNoLboqQM and watch the first 2.15 minutes of the show. They can see the beginning of the game and the first questions to revise the rules of the game. Then tell your students that they are going to play the game Who wants to be a millionaire? The questions in the game are based on all the lessons they had about biology and chemical processes happening in human body.	5-7 min	http://www.youtube.com/watch?v=fDvNoLboqQM
Main part of the lesson	To get students interested in the topic and to check/develop their knowledge To revise material covered during the lessons in an innovative way (game)	1. Game - introduction Put students into pairs or small groups depending on the size of your class. One person from each pair or group should be the leader and this person will give all the answers. Tell your students that they have one chance to use the internet resources while answering all the questions. There are 15 questions in the game, so the best option is to have 3 groups or pairs (each group will have 5 questions to answer). 2. Game Who wants to be a millionaire? Play the game. Allow your students to have some time to think about the answers. Remember that they may have the right to use the internet resources once only. Make sure there is an access to the internet. The winning team may get some reward such as good marks.	3 min 25-30 min	Game – presentation

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Wrap-up	To summarize the material covered during the lesson.	Teacher asks students about some words which were used during the class and checks if students remember some facts from the game. Go back to any questions that caused problems and try to work out together with all the groups correct answers.	5 min	
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Sources:

<http://www.youtube.com/watch?v=fDvNoLboqQM>

<http://www.puffgames.com/whowantstobeamillionaire/>

Credits:

Interactive game and information: <http://www.puffgames.com/whowantstobeamillionaire/>